AL/2019/13-E-I(NEW)	2063	26
பிக்கு இது குறையில் குறையில் குறையில் குறையில் கால் கால் கால் கால் கால் கால் கால் கா	For Examiners'	<u></u>
( ஜை துர்குக்கும் பாடத்திட்டம்/New Syllabus)	Use Only	
SNEW and the set of th	B & com 2000 Paper I	
අධානයන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2019 අය	outeday Part Marks	
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2019 General Certificate of Education (Adv. Level) Examination, Augu	கைஸ்ற் A	
General Certificate of Education (Adv. Level) Examination, Augu		
பாது ஆங்கிலம் I 13 F 1 I 21,08:2019		
General English I	Total	
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One hour	Code Numbers	1
	Marking Examiner	
Instructions:	Marks Checked by 1	
* Answer all questions on this paper itself.	2	
* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic	Supervised by	
grammar. (The supervisor will provide you with sheets		
for rough work.)	к No. :	
<b>O PART A – GRAMMAR and VOCABULARY (35 marks)</b>	For examin	ner
Question 1	use on	
Fill in the blanks in the following text using the prepositions	-	
preposition only once. There is one preposition extra.	(05 marks)	
of towards along on to in		
Two young employees who were recruited recently were arg		
the office when their boss walked (2)		
"Why are you arguing?" One employee answered, "There		
(3) this table and we decided to give		
biggest lie." "You should be ashamed (4)		
"When I was at your age, I didn't even know what a lie		
employees gave the hundred rupee note (5)	the boss.	5
Question 2		
Fill in each blank with the correct form of the verb given	in brackets. (10 marks)	
One day, while two friends, Kavindu and Savindu, (1)	(walk) through	
a valley, at one stage in their journey, they had an argument a		
in the face.	T I	
Savindu was hurt but without (2)	nything he wrote in the sand	
near the bank of the river, "Today Kavindu slapped me in the		
They kept on walking until they (3) (find)		
they decided (4) (have) a wash there. Saving	~	
river and started (5) (drown), but immediate		
(save) by Kavindu. After Savindu (7) (urown), but minediate	• • • •	
	wery from his shock, he wrote	
on a rock, "Today Kavindu saved my life."	t you you wate in the cond	
Then Kavindu (8) (ask) him, "After I hur	a you, you wrote in the sand	
and now, you are writing on a rock, why?"		

## AL/2019/13-E-I(NEW)

	For
Savindu replied, "My dear friend, (9) (remember) that when someone (10) (hurt) us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it."	examine use only Q. 2
Question 3	10
Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks) A boy and a girl (1) (was/were/been) playing together. The boy had (2)	
<ul> <li>(9) (himself/his/him) best marble.</li> <li>If you don't give your hundred percent in a relationship, you'll always keep doubting (10)</li></ul>	Q. 3
Question 4	
Underline the correct word/phrase from those given within brackets. (05 marks)	
1. He played a key role in the cause of a viral disease. (inventing, discovering, looking, observing)	
2. His practical solutions helped people to their lives. (improve, grow, enlarge, increase)	
3. Imran invited Ramesh to come and the movie. (seem, watch, look, stare at)	
4. We highly your contribution towards this work. (insert, enhance, express, appreciate)	Q.4
5. Mutual understanding can help us a better society. (inculcate, introduce, create, implement)	5
Question 5	
Underline the correct word-ending, selecting from those given within brackets. (05 marks)	
The number of accidents in expressways has been increasing over the past three years. Even though the (1) author (ities/ization/ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime, (2) leg(alized/ally/al) action has been taken against 355 drivers who violated traffic (3) regul	Q. 5 5 PART - A
yet to come to terms with the rules for the expressway.	35

[See page three

#### Index No.: .....

PART B – <b>READING and WRITING (25 marks)</b>	For examiners use only
Question 6 Underline the option that best expresses the meaning of each of the sentences given below. (05 marks)	
1. Having visited Polonnaruwa, the tourists proceeded to Kandy.	
(1) The tourists visited Polonnaruwa but could not go to Kandy.	
(2) The tourists first visited Kandy and then went to Polonnaruwa.	
(3) The tourists first visited Polonnaruwa and then went to Kandy.	****
(4) The tourists could visit neither Kandy nor Polonnaruwa.	
2. It was so good of Kannan to come to our rescue when our car broke down.	
(1) When our car broke down, Kannan did not come to help us.	
(2) We appreciated Kannan helping us when our car broke down.	
(3) Kannan was a good man but did not help us when our car broke down.	
(4) When our car broke down, Kannan wanted to help us but he couldn't.	
3. Kasuni had only just walked into the office when the telephone rang.	:
(1) Kasuni entered the office soon after the telephone rang.	
(2) While the telephone was ringing, Kasuni entered the office.	
(3) Kasuni entered the office when she heard the telephone ringing.	
4) As soon as Kasuni entered the office, the telephone rang.	
4. If Sumeda had helped Ravindran, Ravindran would have got the job. (1) Sumeda helped Ravindran and therefore Ravindran could get the job.	
(2) Sumeda did not help Ravindran but Ravindran was able to get the job.	
(3) Sumeda did not help Ravindran so Ravindran could not get the job.	
(4) Sumeda helped Ravindran but Ravindran was not able to get the job.	
5. The alternative road has got to be built to take the traffic away from the city centre (1) The alternative road would create heavy traffic in the city centre.	•
(2) The alternative road would reduce traffic in the city centre.	Q.6
(3) The alternative road would be heavily congested with traffic.	
(4) The alternative road would not help to ease the traffic in the city centre.	5
	[
	e page fou

#### AL/2019/13-E-I(NEW)

#### Question 7

Read the following text and answer the questions (a) and (b).

For

English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016.

- 4 -

#### **Test Format**

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. Twenty five marks are allocated for each part.

	1
Aca <mark>demic Englis</mark> h Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test.
Reading (One hour)	Reading (One hour)
Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and llustrations.	Three reading passages with tasks will be given. All texts will be drawn from general contexts.
<ul> <li>Writing (One hour)</li> <li>1. Writing task of at least 150 words where the test taker must summarize, or explain a table, graph, chart or a diagram.</li> </ul>	<ul><li>Writing (One hour)</li><li>1. Letter writing task of at least 150 words.</li><li>2. Short essay task of at least 250 words.</li></ul>
2. Short essay task of at least 250 words.	
Speaking Face-to-face interview.	Speaking (Duration and Procedure same as in Academic English Test).
<ul> <li>Underline the most appropriate response i</li> <li>1. Which of the following is true about (1) It is an international test.</li> <li>(2) The test has more than two versis</li> <li>(3) The test is offered by state sector</li> <li>(4) Each version consists of four particular test is a sector of the sec</li></ul>	t the test? ions. or.
<ul><li>2. Which of the following parts is allow</li><li>(1) Listening (2) Speaking</li></ul>	cated the least time duration?(3) Reading(4) Writing
-	sh Test at 9.00 a.m. on a particular day. A eting the answer sheets of the Listening Part (3) 9.40 a.m. (4) 9.50 a.m.
<ul><li>4. Which of the following is not mention (1) The Examination fee of the test.</li><li>(2) The year in which the test was ended.</li></ul>	

AL/2019/13-E-I(NEW)

Index No.:

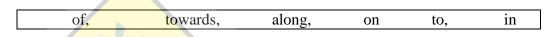
- 5 -(b) Do the following statements agree with the information given in the above text? In For examiners' boxes 5 - 10 write True, False or Not Given. use only If the statement is correct True False If the statement is wrong If there is no sufficient information Not Given Statements 5. Academic English Certificate is the highest English language qualification a Sri Lankan student can obtain. 6. A candidate should answer the Listening part before the Reading part. 7. Letter writing skills are tested in Academic English Test. 8. Academic English Test includes tasks based on graphs for Reading. Q.7 The maximum number of words that can be used in the short essay 9. task is 250 words. 10 10. Each version of the test is conducted only once a year. **Question 8** Write a paragraph beginning with the given sentence. Use about 75 - 100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks) Proper actions should be taken to maintain a clean and healthy environment. Q.8 C --L -10 PART -B 25

# General Certificate of Education (Adv. Level) Examination, 2019 August General English (13) Solutions

#### Paper I

#### Part A - Grammar and Vocabulary (35 marks) Question 1

1. Fill in the blanks in the following text, using the prepositions given in the box. Use each preposition only once. There is one preposition extra. (05 marks)



Two young employees who were recruited recently were arguing (1)...in.....the office when their boss walked (2)...towards.....them. The boss asked, "Why are you arguing?" One employee answered, "There was a hundred rupee note (3)...on.....this table and we decided to give it to the one who tells the biggest lie." "You should be ashamed (4)...of.....yourselves," said the boss, "When I was at your age, I didn't even know what a lie was." Immediately, the two employees gave the hundred rupee note (5).....to....the boss.

in, towards, on, of, to

## **Question 2**

Fill in each blank with the correct form of the verb given in brackets. (10 marks)

One day, while two friends, Kavindu and Savindu, (1)...were walking.....(walk) through a valley, at one stage in their journey, they had an argument and Kavindu slapped Savindu in the face.

Savindu was hurt but without (2).....saying.....(say) anything he wrote in the sand near the bank of the river, 'Today Kavindu slapped me in the face.'

They kept on walking until they (3) ..... found/could find/were able to find ... (find) a suitable place to rest. And they decided (4)... to have ......(have) a wash there. Savindu got stuck in the mud of the river and started (5)... drowning/to drown ..... (drown), but immediately he (6) ...was saved...... (save) by Kavindu. After Savindu (7).....had recovered/recovered.......(recover) from his shock, he wrote on a rock, 'Today Kavindu saved my life.'

Then Kavindu (8) .....asked..... (ask) him, "After I hurt you, you wrote in the sand and now, you are writing on a rock, why?"

Savindu replied, "My dear friend, (9)...(do) remember....(remember) that when someone (10)......hurts......(hurt) us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it."

# Question 3

Underline the correct word from those given within brackets to fill in the blanks in the following text.

(10 marks)

A boy and a girl (1) ...... (was/ <u>were</u>/ been) playing together. The boy had (2) .....(<u>a</u>, those, many) collection of beautiful marbles. The girl had (3) .......(<u>some</u>/ much/ any) toffees with her. The boy offered to give the girl all his marbles (4) ......(on/ <u>in</u>/ with) exchange for all her toffees. The girl agreed. The boy gave all the marbles to the girl, but secretly kept (5) ....... (a/ few/ <u>the</u>) most beautiful marble for (6) ......( his/ he/ <u>himself</u>). The girl gave him all her toffees (7) ....... (unless/ <u>as /</u> though) she had promised. That night, the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden some more tasty toffees from (8) ...... (he, <u>him</u>, his) the way he had hidden (9) ......(himself/ <u>his</u>/ him) best marble.

If you don't give your hundred percent in a relationship, you'll always keep doubting (10) ...... (after, **whether**, before) the other person has given his/her hundred percent.

## **Question 4**

Underline the correct word/phrase from those given within brackets. (05 marks)

1. He played a key role in ......the cause of a viral disease. (inventing, **discovering**, looking, observing)

2. His practical solutions helped people to.....their lives. (**improve**, grow, enlarge, increase)

3. Imran invited Ramesh to come and ..... the movie. (seem, <u>watch</u>, look, stare at)

4. We highly ...... your contribution towards this work. (insert, enhance, express, <u>appreciate</u>)

5. Mutual understanding can help us .....a better society. (inculcate, introduce, <u>create</u>, implement)

discovering,	improve,	watch,	appreciate,	create,	
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## Question 5

Underline the correct word-ending, selecting from those given in brackets. (05 marks)

The number of accidents in expressways has been increasing over the past three years. Even though the (1) author......(**ities**/ization/ ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime, (2) leg......(alized /ally /<u>al</u>) action has been taken against 355 drivers who violated traffic (3) regul......(arly/ <u>ations</u>/ ar) on the Southern Expressway in the last 25 days. Police said drivers were charged for driving at (4) excess.......(<u>ive</u>/ ively/ iveness) ) speed, causing accidents due to reckless driving. A senior (5) offic......(e/ ers / <u>ial</u>) said that drivers were yet to come to terms with the rules for the expressway.

ities,	al,	ations,	ive,	ial

# Part B - Reading & writing (25 marks)

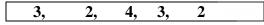
## Question 6

Underline the option that best expresses the meaning of each of the sentences given below. (05 marks)

- 1. Having visited Polonnaruwa, the tourists proceeded to Kandy.
  - (1) The tourists visited Polonnaruwa but could not go to Kandy.
  - (2) The tourists first visited Kandy and then went to Polonnaruwa.
  - (3) The tourists first visited Polonnaruwa and then went to Kandy.
  - (4) The tourists could visit neither Kandy nor Polonnaruwa.
- 2. It was so good of Kannan to come to our rescue when our car broke down.
  - (1) When our car broke down, Kannan did not come to help us.
  - (2) We appreciated Kannan helping us when our car broke down.
  - (3) Kannan was a good man but did not help us when our car broke down.
  - (4) When our car broke down, Kannan wanted to help us but he couldn't.
- 3. Kasuni had only just walked into the office when the telephone rang.
  - (1) Kasuni entered the office soon after the telephone rang.
  - (2) While the telephone was ringing, Kasuni entered the office.
  - (3) Kasuni entered the office when she heard the telephone ringing.
  - (4) As soon as Kasuni entered the office, the telephone rang.
- 4. If Sumeda had helped Ravindran, Ravindran would have got the job.
  - 1) Sumeda helped Ravindran and therefore Ravindran could get the job.
  - 2) Sumeda did not help Ravindran but Ravindran was able to get the job.
  - 3) <u>Sumeda did not help Ravindran so Ravindran could not get the job.</u>
  - 4) Sumeda helped Ravindran but Ravindran was not able to get the job.
- 5. The alternative road has got to be built to take the traffic away from the city centre.
  - (1) The alternative road would create heavy traffic in the city centre.

## (2) The alternative road would reduce traffic in the city centre.

- (3) The alternative road would be heavily congested with traffic.
- (4) The alternative road would not help to ease the traffic in the city centre.



## **Question 7**

Read the following text and answer the questions (a) and (b).

(10 marks)

English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016. Test Format

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. 25 marks are allocated for each part.

Academic English Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test.
Reading (One hour)	Reading (One hour)
Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.	Three reading passages with tasks will be given. All texts will be drawn from general contexts.
<ul> <li>Writing (One hour)</li> <li>1. Writing task of at least 150 words where the test taker must summarize, or explain a table, graph, chart or a diagram.</li> <li>2. Short essay task of at least 250 words.</li> </ul>	<ul><li>Writing (One hour)</li><li>1. Letter writing task of at least 150 words.</li><li>2. Short essay task of at least 250 words</li></ul>
Speaking Face-to-face interview.	Speaking (Duration & Procedure same as in Academic English Test).

- (a). Underline the most appropriate response in each of the questions from 1- 4.
- 1. Which of the following is true about the test?
  - (1). It is an international test.
  - (2). The test has more than two versions.
  - (3). The test is offered by state sector.
  - (4). Each version consists of four parts.
- 2. Which of the following parts is allocated the least time duration?
  (1) Listening (2). Speaking (3). Reading (4). Writing

3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?

(1). 9.20 a.m. (2). 9.30 a.m. (3). 9.40 a.m. (4). 9.50 a.m.

4. Which of the following is **not** mentioned in the text?

# (1). <u>The Examination fee of the test.</u>

- (2). The year in which the test was established.
- (3). Number of marks for Reading Part.
- (4). The Institutions that conduct the test.

(b). Do the following statements agree with the information given in the above text? In boxes 5 - 10 write True, False or Not Given.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information

Statements		
Not Given		
TRUE		
FALSE		
TRUE		
FALSE		
Not Given		

#### **Question 8**

Write a paragraph beginning with the given sentence. Use about 75 - 100 words. Do not exceed the word limit. Do not write more than one paragraph. (10 marks)

Proper actions should be taken to maintain a clean and healthy environment. .....

	Description	Marks
Content	See the Band Description given below.	4
Language Use	See the Band Description given below.	6

#### **Band Description for Content**

Level	Description	Marks
Very Good/Good	Has used specific length. Content appropriate & interesting. Has developed the given key sentence with sufficient supporting details. Selects & organizes facts in a logical manner.	4
Moderate	Content fairly appropriate & interesting. Selects & organizes facts in a fairly logical manner.	3
Satisfactory	Content not sufficiently developed with supporting details. Frequent gaps in presenting facts.	2
Limited	Content extremely limited. Facts not arranged properly to support the key sentence.	1

#### Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors.	6
	Excellent word choice.	
Good	Only few grammatical errors. Choice of words effective.	5
Moderate	Occasional errors of grammar Choice of words fairly	3-4
	appropriate.	
Satisfactory	Frequent errors of grammar and word choice.	2
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	1

• If the candidate has written more than one paragraph, assess only the first one.

50,00

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12-13 ශේණි – කෙටි සටහන්	12 සිංහල
සිංහල මාධ	13 සිංහල
හ - ගණිත	12 දේශපාලන විදහාව
	13 දේශපාලන විදහාව
	12 ශී ලංකා ඉතිහාසය
12-13 රසායන විදහාව - 2	13 ශී ලංකා ඉතිහාසය
12-13 රසායන විදාහාව - 3	12 ඉන්දියානු ඉතිහාසය
12-13 රසායන විදහාව - 4	13 ඉන්දියානු ඉතිහාසය
 12-13 රසායන <mark>විදාාව - 5</mark>	12 භූගෝල විදහාව
 12-13 ອອ <b>າතິລ විදා</b> ນາව - 1	13 භූගෝල විදහාව
 12-13 ອ <sub>້</sub> ອນາ <mark>ກິ</mark> ລ ව <mark>ිදා</mark> ນາව - 2	12 බෞද්ධ ශිෂ්ටාචාරය
 12-13 භෞතික විදාහාව - 3	13 බෞද්ධ ශිෂ්ටාචාරය
12 12 රට රට කා විද්යාව - 5 12-13 භෞතික විදාහාව - 4	12 සන්නිවේදන හා මාධා අධායනං
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<u>12-13</u> ජීව විදාහාව - 1	Grade 12-13 - Short Not
12-13 ජීව විදහාව - 2	
12-13 ජීව විදහාව - 3	English Medium
12-13 ජීව විදහාව - 4	12 Accounting
12-13 ජීව විදහාව - 5	13 Accounting 12 Business Studies
12-13 ජීව විදාහාව - 6 (කියාකාරී මානවයා)	12 Business Studies
12-13 ජීව විදාහාව - 7 (කියාකාරී ශාකය)	
12-13 කෘෂි විදාහාව - 1	12 Eeonomics
12-13 කෘෂි විදාහාව - 2	
12-13 කෘෂි විදාහාව - 3	12-13 <mark>ශේණි</mark> - පුශ්නෝත්තර
12-13 කෘෂි විදාහාව - 4	සිංහල මාධා
	සාමානා දැනීම
	12 ගිණුම්කරණය - 1
12 ගිණුමකරණය 13 ගිණුමකරණය	12 වාාපාර අධායනය
13 ගණුම්කාමණය 12 වහාපාර අධායනය	12 ආර්ථික විදහාව
13 වාහාපාර අධායනය	
13 වන්වාර අයාධනය 12 ආර්ථික විදහාව	
12 ආර්ථක විදාහාව - 1	

සියලු ම ශේණි සඳහා කෙටි සටහන් සහ පුශ්න පතු පොත් අප සතුව තිබෙන අතර, මෙම ඕනෑම ගුන්ථයක් වට්ටම් සහිත ව ඔබේ නිවසට ම ගෙන්වා ගත හැකි ය.